



## Contact Details

<b>School</b>	Pambula Beach Flexible School
<b>School Address</b>	149 Pambula Beach Road, Pambula NSW 2549
<b>Contact Person</b>	John Card
<b>Governing Body</b>	Edmund Rice Education Australia Flexible Schools Ltd. Board
<b>Governing Body Chair</b>	Mr. Peter Pearce
<b>Phone</b>	02 6442 4940
<b>Email</b>	<a href="mailto:pbflc@ereafsn.edu.au">pbflc@ereafsn.edu.au</a>
<b>Website</b>	<a href="http://www.flexi.edu.au">www.flexi.edu.au</a>

This annual report has been reviewed and approved by the EREAFSL Board to ensure compliance with our school registration requirements. This report is published to provide information about Pambula Beach Flexible School for parents / carers, young people, members of our school community, and other interested parties. This report has been compiled in accordance with the relevant Commonwealth and State Government reporting requirements.

# Table of Contents

<b>Message from our Head of Campus .....</b>	<b>3</b>
<b>School Context .....</b>	<b>4</b>
School Overview.....	4
Distinctive Curriculum Offerings .....	4
School Policies .....	5
<b>Characteristics of the Student Body .....</b>	<b>6</b>
Enrolments by Year and Year Level .....	6
Student Body Characteristics .....	6
<b>Student Outcomes.....</b>	<b>7</b>
Student Attendance .....	7
NAPLAN .....	7
Senior Secondary Outcomes .....	7
Post-School Destinations .....	7
<b>Social Climate.....</b>	<b>8</b>
Student Wellbeing .....	8
Family and Community Engagement .....	8
Satisfaction Surveys.....	9
<b>Staff Profile .....</b>	<b>10</b>
Teacher Standards and Qualifications .....	10
Workforce Composition .....	10
Professional Development .....	11
<b>School Financials .....</b>	<b>12</b>
School Income .....	12
School Expenditure .....	12

## Message from our Head of Campus

2024 saw PBFS complete its fifth year of operation. Our staff team is proud to continue education in the tradition of Edmund Rice by providing education options to the most marginalised young people of our local community. As our presence in the community grows, we are making increased connections and receiving more referrals from local schools, families and services. PBFS is a NESA registered secondary school for young people Years 7 to 10. Our school-based staff consists of four teachers and three youth workers, supported by regular visits from our NSW/TAS regional team. Our target population is young people from across the Bega Valley who for a variety of reasons are unable to access mainstream education, many of whom have missed significant parts of their education.

In 2024, we continued to grow our electives program which aims to connect young people with learning for the enjoyment of learning in their areas of interest. Young people were offered a variety of Outdoor Adventure Based Learning (OABL) and creative arts options including surfing, snorkeling, mountain biking, hiking, bush cooking, gardening, music, arts and crafts. Several other classes were also offered in different aspects of wellbeing and personal care. We also celebrated the completion of our fourth hike to the top of Australia – Mount Kosciuszko. Community support has been fantastic, particularly in our connection with local First Nations Peoples and organisations and the development of our school's Acknowledgement of Country recognising the local Saltwater Peoples of the Yuin Nation, as well as in exploring First Nations' approaches to land and water management.

I would particularly like to recognise the support of Reverend Bronson Symes and the congregation of the Pambula Baptist Church. Their ongoing support and encouragement during the year has been invaluable. I would also like to recognise the support of Reverend Michael Palmer and Eden Canoes. The end of year celebration was a highlight which showcased the outstanding achievements of our young people and reinforced the incredible potential of our schools as we continue to grow.

## School Context

Co-educational or single sex	Co-educational
School Sector	Catholic (in the Edmund Rice Tradition)
Year Levels Offered	7-10
Additional Information	Additional information about our school can be found at: <ul style="list-style-type: none"> <li>- <a href="#">mySchool website</a></li> <li>- <a href="#">EREA Flexi website</a></li> </ul>

### SCHOOL OVERVIEW

Pambula Beach Flexible School is a part of Edmund Rice Education Australia Flexible Schools Ltd who provide a second, third or fourth chance to young people who have disengaged from mainstream schools, with a focus on radical inclusion, hope and opportunity. Pambula Beach Flexible School commenced operation in 2020 as a registered co-educational Catholic school in the Edmund Rice tradition.

At Flexis, we do things differently. We walk, learn and work together with young people on Common Ground; we build relationships, and every member of the community commits to doing their best to work within our four principles of Respect, Participation, Honesty, and Safe and Legal.

Across our Flexi Schools and Special Education Schools in almost every state and territory in Australia, we support young people with strengths-based, trauma-aware learning. Often young people come to our Flexis thinking they cannot learn – we show them they can. We make sure young people feel safe, welcome and empowered to succeed. We provide young people with the opportunity to define what will work best for them, with services to adapt to their needs.

#### *First Nations influence*

Since the very beginning, we have walked in solidarity with Aboriginal and Torres Strait Islander peoples, advocating for change and promoting reconciliation. At Flexis one third of our young people and 10% of our educators identify as Aboriginal and/or Torres Strait Islander.

As a priority, we are working to strengthen the cultural capacity of our entire workforce. We are working to make sure the system values and respects First Nations peoples and perspectives, to build Indigenous leadership at every level of our organisation, and to ensure that First Nations young people experience the highest quality education possible in the safest and most dynamic schools in the country.

### DISTINCTIVE CURRICULUM OFFERINGS

Pambula Beach Flexible School offers holistic learning experiences that address the social needs of our young people, and promotes their emotional, physical, spiritual, and academic development. Our education programs are attuned to the individual by an assessment of need and delivery within a supportive environment. The purpose of this personalized approach is to engage the young person with their learning and empower them to take responsibility for their actions and learning, achieve greater autonomy and self-reliance and to engage in the transition to further education and/or employment.

Pambula Beach Flexible School (PBFS) provides holistic learning experiences that address the educational and social needs of young people through the promotion their emotional, cognitive, spiritual and academic development.

Learning programs are developed with the intention to:

- empower young people to take personal responsibility for their learning
- support young people to become independent learners
- address deficits or gaps in literacy and numeracy
- develop in young people the skills and dispositions of twenty first century learners including collaboration, innovation and knowledge creation
- recognise and celebrate the skills and knowledge of young people
- enable young people to experience challenge within a safe and supportive learning environment
- provide a sense of achievement that is relevant and authentic to the real world

Learning experiences address NESA Mandatory Courses for Years 7, 8, 9 and 10 with a strong focus on Literacy and Numeracy.

### *Cocurricular offerings*

Pambula Beach Flexible School provides extensive opportunities for young people to participate in cocurricular or non-classroom activities at their level and within their areas of interest. The broad range of opportunities or choices for young people includes activities described as cultural, sporting, and intellectual and/or service related.

Cocurricular activities offered at Pambula Beach Flexible School in 2024:

- Surfing
- Snorkeling
- Mountain biking
- Hiking
- Bush cooking
- Gardening
- Music
- Arts and crafts
- Fishing
- Building & Construction
- Food Tech
- Photography

### **SCHOOL POLICIES**

In accordance with registration requirements, our key school policies are publicly available via our website.

How to access our school policies:

1. Click on the EREA Flexi Schools website link <https://www.flexi.edu.au/>
2. Click on 'Flexi Schools' or 'Special Schools' from the top menu
3. From the school directory find and click on our school
4. Click on 'School Documents, policies and reports' from the bottom of the page to access our school policies.

*Note: If you are unable to access our website, please contact the school for more information regarding our school policies.*

# Characteristics of the Student Body

EREAFLSL and Pambula Beach Flexible School welcome students who have a diverse range of personal characteristics and experiences. These characteristics and experiences may be attributed to physical, religious, cultural, personal health or wellbeing, intellectual, psychological, socio-economic, or life experiences. We provide a range of personnel and resources to support access to, and participation in, learning for all young people.

Our student body are domestic students from several different cultures and nationalities. The following tables provide an overview of our student population:

## ENROLMENTS BY YEAR AND YEAR LEVEL

	2024
Year 7	3
Year 8	12
Year 9	19
Year 10	14
<b>TOTAL</b>	<b>48</b>

*(data derived from Commonwealth Census data submissions for the years displayed)*

## STUDENT BODY CHARACTERISTICS

	2024
Male	47.92%
Female	52.08%
Gender Diverse	0.00%
First Nations	20.83%
NCCD	75.00%

*(data derived from Commonwealth Census data submissions for the years displayed)*

# Student Outcomes

## STUDENT ATTENDANCE

Overall student attendance at our school in 2024:

Overall attendance rate	48.5%
-------------------------	-------

Student attendance rate by year level in 2024:

Year 7	48%
Year 8	46%
Year 9	50%
Year 10	50%

*(attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.)*

### How non-attendance is managed

Pambula Beach Flexible School manages the attendance of its young people in accordance with our Attendance Procedure and supporting guidelines which outline the processes for managing and recording young people attendance and absenteeism. We are committed to celebrating and encouraging young people attendance through consistent practices of roll-marking, record keeping, monitoring, proactive follow-up, and ongoing engagement and relationship building practices with our young people and their families and carers.

## NAPLAN

Where relevant, our reading, writing, spelling, grammar, punctuation, and numeracy results for the Years 3, 5, 7, and 9 NAPLAN tests are available via the My School website.

How to access our NAPLAN results:

5. Click on the My School link <https://www.myschool.edu.au/>
6. Enter our school name in the search field
7. Click on 'View School Profile'
8. Click on 'NAPLAN' from the top menu to access NAPLAN information.

*Note: Our schools participation in NAPLAN will vary from year to year dependant upon the student cohort. Please contact the school for more information regarding NAPLAN.*

## POST-SCHOOL DESTINATIONS

At the time of publishing this Annual Report, the 2024 post-school destinations survey data for our school was not available. This report will be re-published to include this post-school destinations data once it becomes available in late September.

# Social Climate

## STUDENT WELLBEING

At Pambula Beach Flexible School the wellbeing and best interests of our young people is our primary consideration. Together with our young people, their families, external service providers, and the community, we build positive learning environments and safe and support spaces to address young people's wellbeing. Through elements of leadership, inclusion, young people voice, partnerships, and support, our pastoral care program is designed to foster supportive relationships to monitor student progress, to advocate on their behalf, to provide advice, direction, and support during difficult personal issues, and overall to support our young people in the achievement of their stated personal and education goals.

Sport and outdoor education activities make up an important part of the timetable at PBFS, and help us to build a positive community within our school. In 2024, we had strong relationships with the local Bega Shire recreational centre where we maintained a regular weekly booking to participate in sporting programs.

Wellbeing sessions regarding drug and alcohol awareness, nutrition and mental health were conducted by wellbeing staff. Staff delivered a variety of alternative workshops inhouse using the PDHPE curriculum as a guide. Our youth workers also made outreach visits, wellbeing calls and conducted activities during the school holidays to offer additional support where required and to ensure our young people stayed connected.

In 2024, we participated in state and regional First Nations activities including Sorry Day, Reconciliation Day & NAIDOC week. Craft and Art Projects We have had many young people choose to engage regularly in different art and craft electives offered throughout the year.

## FAMILY AND COMMUNITY ENGAGEMENT

At Pambula Beach Flexible School we consider our families and carers as partners of the school in their young person's education experience. Families and the wider school community are welcomed into our school throughout the school year for various events and activities as interested parties of our school and our young people. Pambula Beach Flexible School continuously plans and seeks out ways to partner with families and community, recognizing the benefit of these partnerships for our young people, our school, and our community.

PBFS recognises that parents/carers are the primary educators of their young people, while remaining sensitive to the fact that many young people live independently of their families. We recognise our critical role in educating parents and carers and being the link between young people and their carers in times of stress and crisis. Particular reference is made to recognition of First Nations Culture through integrating Aboriginal and Torres Strait Islander themes in our curriculum and recognising National Days and Celebrations. 2024 also saw the continued application of our Reconciliation Action Plan (RAP) Strategies. Staff (teacher and youth worker) have regular contact with parents and carers via phone conversations and catch-ups that happen on an almost daily basis. The importance of this informal contact cannot be overestimated. Parents and carers often phone both teaching and wellbeing staff to share information or to ask for advice, and most particularly seek and share strategies and supports in times of crisis.

Parents and carers are invited into Operation by Principles as participants in Collaborative Problem Solving (CPS) meetings with staff and young people. Staff seek the input of parents and carers in negotiating a way forward with young people. Staff often conduct home visits to encourage young person engagement through outreach and participation in on-site classes. PBFS supports and encourages this role of parents/carers through presentation ceremonies, newsletters, cultural and social celebrations, parents/carer meetings and home visits. Families are viewed as partners in their children's educational experience. While family circumstances may be related to young people's alienation, the importance of building positive family relationships is a priority.



## SATISFACTION SURVEYS

The school uses a method of practice that focuses on continual conversations and consultations with parent/carers and young people about how the school is measuring against expectations. These conversations build strong relationships and allows us to celebrate successes and for early identification on areas for improvement.

# Staff Profile

## TEACHER STANDARDS AND QUALIFICATIONS

Pambula Beach Flexible School requires its teaching staff to hold a valid Teacher Accreditation with the NSW Education Standards Authority (NESA), a current Working With Children Check, and must meet the suitability to teach requirements which relate to qualifications, competency, integrity, experience, and professional conduct.

### Qualifications

The below table depicts the percentage of teaching staff and school leaders who hold the listed qualifications:

Doctorate or higher	0%
Masters	25%
Bachelor	75%
Diploma	25%
Certificate	100%

### Teacher Accreditation Status

The below table depicts the accreditation statuses of our teaching staff:

Proficient	100%
Provisional	0%
Conditional	0%

## WORKFORCE COMPOSITION

The staff at Pambula Beach Flexible School are highly qualified, experienced, and generous professionals who consistently contribute to our school in a manner that goes above and beyond expectation.

The following tables provide an overview of our staff profile and workforce composition:

### Staff numbers

	Headcount	FTE
Teaching Staff	6	4.80
School Leaders	5	2.00
Non-Teaching Staff	7	6.70
<b>TOTAL Staff</b>	<b>18</b>	<b>13.50</b>

### Staff characteristics

	2024
Male	66.67%
Female	33.33%
Gender Diverse	0.00%
First Nations	0.00%

## PROFESSIONAL DEVELOPMENT

Pambula Beach Flexible School ensures that all school staff, in particular its teaching and leadership staff, are provided regular opportunities and access to professional learning that builds knowledge, understanding, and skills.

Pambula Beach Flexible School is committed to the ongoing professional development and formation of all staff. This continues to enrich the educational opportunities provided for our young people and models to our young people the modern reality of lifelong learning. In 2024 staff participated in the following:

- Doing Schools Differently Conference
- Individual and Group Reflective Supervision
- Berry Street Education Model
- Curriculum Planning Days
- First Aid and Resuscitation – Annually
- Strategic Planning Days/ToP Days
- EREA Student Duty of Care training
- Child Safety NSW training
- EREA Code of Conduct training
- EREA Child Safeguarding EREA/Complispace training
- EREA Principal & Head of Campus meetings
- Explicit Instructions Workshop

# School Financials

(All financial data derived from Commonwealth Financial Questionnaire data submissions for the year displayed)

## SCHOOL INCOME

The 2024 school income for Pambula Beach Flexible School reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the mySchool website.

How to access our Finance data:

1. Click on the My School link <https://www.myschool.edu.au/>
2. Enter our school name in the search field
3. Click on 'View School Profile'
4. Click on 'Finances' from the top menu to access funding information.

Note: If you are unable to access the mySchool website, please contact the school for our financial data.

## SCHOOL EXPENDITURE

The 2024 school expenditure for Pambula Beach Flexible School reported by financial year accounting cycle using standardised national methodologies and broken down into salaries, allowances, and related expenses, non-salary expenses, and capital expenditure is depicted in the graph below:

